Ethics and Social Media

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Why does this topic matter?

- Ubiquitous ever growing force in society
- Growing use/implementation in variety of VR settings
- Consumer use
- Employer use
- Personal implications

Session Overview

- Risks and benefits inherent in social media use
- Informed consent and professional disclosure issues surrounding use of Internet technologies
- Boundary/therapeutic relationship issues to consider when engaging in social media use
- CRCC updates since the last code release
- Relevant enforceable standards from the Code
- The personal/professional continuum of social media use
- Talking to consumers about electronic communication restrictions
- Taking control of your information

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Aspirational Principles

- Main three involved
 - Beneficence
 - Nonmaleficence
 - Autonomy
- CRCC does not strictly prohibit use

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CRCC (2011) Webinar FAQ/Advisory Opinion Update

- Q: What is CRCC's opinion regarding the use of social media (Twitter, Facebook, etc.) in the counseling relationship?
- Advisory opinions and webinar FAQ updates can be found here:
 - http://www.crccertification.com/pages/advisory_opinio ns/129.php

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CRCC (2011) FAQ/Update

- Emerging issue requiring additional exploration and monitoring
- Policy development
- Know how the various sites operate
- Disclosure and informed consent
- Difference between 'counseling' and 'communicating'
- Proper encryption
- Site controls and maintenance of professional boundaries
- (A.3.a, A.3.b, A.5.d, Section J)

Four themes to consider

- Benefits must outweigh risks
 - Foreseeable risks must be anticipated
- Initial and ongoing professional disclosure crucial
- Consumer consent
- Blurring of boundaries and impact on the therapeutic relationship

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Benefits of Social Media

- Over 1,000,000,000 users can't be wrong
- Networking vital aspect of job placement
 - Expanded employment network
 - Heightened importance and risk in rural environments
- Single ongoing point of contact
 - 'Cold case' tracking/caseload attrition
- Social profiles as professional resume
- Risks and considerations follow for remainder of presentation

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What benefits do you see from social media use?

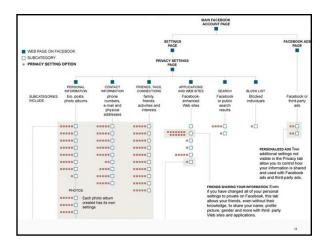
- Personally?
- Professionally?



Knowledge of site

- J.1.a.: Application and competence
- Facebook example
 - Privacy controls
 - History of unintended disclosure of private communication
 - Privacy policy
 - Facebook's privacy policy: 5,830 words
 - 50 privacy buttons with 170 options
 - 45,000 word privacy 'FAQ'
 - http://www.nytimes.com/2010/05/13/technology/personaltech /13basics.html

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Trend Data: American Adults

- Search for info about someone you know or might meet:
- Visit a local, state or federal government website: 67%
- Use a social networking site like Facebook, LinkedIn or Google Plus: 66%
- Look online for info about a job: 56%
- Rate a product, service or person using an online rating system: 37%
- Post a comment or review online about a product you bought or a service you received: 32%
 - *Pew Internet & American Life Project (2012) http://pewinternet.org/Trend-Data-(Adults)/Online-Activites-Total.aspx

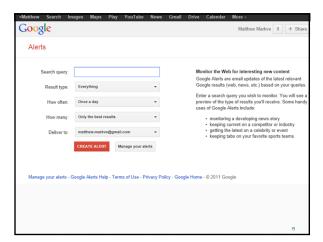
Awareness of online presence

- Aware of your own online presence
 - Test what others can see
- Importance of consumers monitoring their own online presence
- Loss of control: 'Friends' sharing your information
- Solicit 'expert' help
- Blending of professional and personal
- Loss of control of traditional disclosure

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Discuss with Consumers

- How Internet impacts job search
- How Internet activities can impact employment
- Monitoring and implications of online 'footprint'
- Web page archiving
- Unintended disclosure
- *Jekyll and Hyde strategy



Current State of Professional Use in State Agencies

- VR State Agency: Variance in implementation and policy
 - Job posting, listing
 - Community outreach
 - · Consumer networking
 - Consumer monitoring (individual counselors)

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Dialogue:

• Is it ethical to 'google' consumers?



Considerations: Duffy (2012)

- Is it ethical to conduct an online search on a client without the client's knowledge?
- Without the client's informed consent?
- If counselor's Google their clients with neither the client's knowledge or consent, must they inform the clients after they have Googled them?
- If counselors find clinically significant info on their clients via online searches, do they have to tell clients what they have discovered?
- How do you document online searches of clients? Are the results part of the client's file?

CRCC (2011	Guidance
CITCC	2011	Jaiaanice

Q: How should RC address information gained about a client that was obtained in a nonprofessional setting that would be important to the counseling process but the client has purposely not brought to the attention of the RC? Would it be unethical to bring up the information in a later session, given that the info was obtained outside of the formal counseling environment?

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CRCC (2011) Response:

- A.3.a: Professional disclosure
- Info obtained outside counseling should be discussed with client next session
 - Address limits of confidentiality in the initial professional disclosure process

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Applicant Screening

 "Employer practices might constitute another form of pre-employment testing, one in which job applicants do not even know they are being screened and rehabilitation counselors should be aware of how these practices could be used to discriminate against people with disabilities" (Lehmann, 2009).

Employer/Personal Profile Snooping

- Employer screening
 - Cases of employers demanding access to prospective hires passwords
 - (ACLU)
 - State of Maryland now illegal
 - Practice is still occurring
 - Consumers may feel pressured to comply in job environment

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Dialogue:

• Is it ethical to have a client as a Facebook 'friend'?



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'Friend' Requests

• "Many – if not most- psychotherapists and counselors cringe at the idea and dread the moment when a client presents a Facebook Friend Request. They wonder whether it is ethical to accept such a request, and they are concerned with the clinical and relational ramifications of ignoring it" (Zur, 2011).

Implications of Responses?

- Block and ignore
- Ignore with no follow-up
- Deny with explanation
- Accept with explanation



Personal or Professional

- Client perception of the action
- Disclosure
- Type of account: Continuum of risk
 - Personal
 - Professional
 - Organizational
- Monitoring
 - Control over postings/monitoring private correspondence



Internet Boundaries • J.12.c.: Boundaries • RCs discuss and establish boundaries with clients, family members, service providers, and/or team members regarding the appropriate use and/or application of technology and the limits of its use within the counseling relationship



Boundaries in electronic communication

- Personal phone/texting
- Personal email
- Facebook/other social media
- Running into someone in public (confidentiality)
- Public published phone number (boundaries)

Models of communication

- J.3.a: Transmitting confidential information
- Minimal Information (next two slides stolen from Montana presentation)



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Example of BAD communication

Hi Jim Smith!

You forgot your Voc Rehab
appointment: I wanted to talk with
you about your medication: Call me
at 555-1212:

Barb Schiedermayer



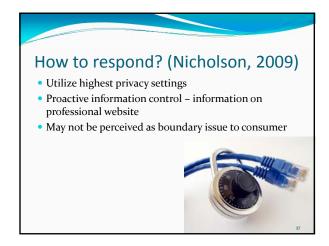
Professional Technology Considerations

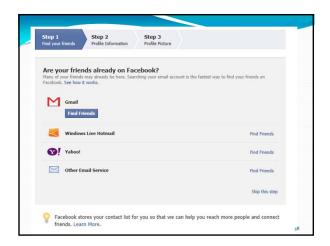
- Section J in entirety
- J.1.b. update from CRCC:
 - Q: Define "behavioral differences with the use of the internet"?
 - A: When engaged in distance counseling:
 - · Visual cues and voice intonations not present in face-to-face

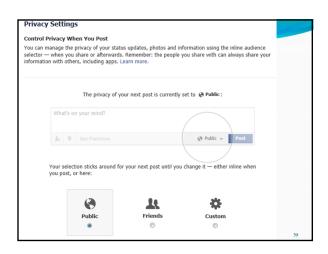
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Professional Considerations

- CRCC (2011): J.6.a: Records Management
 - Q: If a client requests a copy of their records, are electronic notes also a part of the client record?
 - A: Rehabilitation Counselors must be aware that electronic messages are a part of the client record
- Do you make these notes a part of the official electronic record?





















Questions for Consideration (Zur, 2011)

- What is on the profile? Is the profile professional or personal?
- Privacy controls?
- Context/nature of therapeutic relationship
- Who is the client?
- Client motivation for request
- Effect on other clients
- Confidentiality, privacy and legal considerations
- Does accepting constitute a multiple relationship?
- How will the response impact the therapeutic relationship
 - Adapted from (Zur, 2011)

Personal considerations

- Maintain confidentiality, watch what you post about work (or what you post)
- Assume that anything posted could become visible regardless of 'privacy controls' (illusion)
- Assume permanence of information once you submit
- Self-monitoring
 - Thoughtful consideration prior to posting
 - Thoughtful consideration prior to reacting

Bernie's Traffic Light Zones

Green Zone

- Class Mates
- Family & Relatives you like
- Co-Workers
- Business Associates
- Neighbors you trust & like
- Originations you are Involved with
- Fan Clubs
- Other Interest Areas:
- https://www.facebook.com/#!/pages/South-Dakota-Coalition-of-Citizens-with-Disabilities-Coalition/183208825109091

Yellow Zone



- Past Consumers now co-workers
- Co-workers and Family you don't get along with



Red Zone

- Current Consumers
- Ex friends



Bernie's list of things to Avoid

- Posting pictures of new boyfriend while going through divorce (Facebook and cell phone logs are an attorney's best friends)
- Where you work if your wages may get garnished
- Telling the world you are going on vacation
- Making inappropriate racial, gender comments
- Talking about work
- Playing games on work time and being friends with your supervisor
- Giving your ex your password

'Friending' Co-workers

 How do you feel about 'friending' co-workers? Are there any potential ethical issues you can anticipate?



Co-worker relationships and social media

- H.3.a: Relationship boundaries with supervisees or trainees
- H.3.h.: Potentially beneficial relationships
- Resolution of work disputes:
 - D.5.a.: Disparaging remarks
 - E.1.b.: Questionable conditions
 - E.1.c: Employer policies
 - L.1.f: Organization conflicts
 - L.3.a: Informal Resolutions

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'Friending' co-workers

- Bank intern (Lehmann, 2009)
- NLRB non profit social services ruling (2011)
 - Protected activities
 - Working conditions
 - Disparaging (vs. Wright line)
 - 'Nonworking time'

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Non-protected online speech

- Critical of workplace tweet
 - Did not try to resolve with coworkers
 - Did not relate to terms and conditions of employment

Another example

- Employee comments on facebook about 'mentally disabled clients'
 - On the clock
 - Had former client as 'friend'
 - Conversing on wall with two other 'friends' about clients on the job

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How supervisors have been alerted:

- Open profiles
- Closed profiles:
 - Co-workers or former clients as friends
 - Phone calls
 - Print outs (at times from multiple individuals)

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Further considerations of use

- J.3: Confidentiality, Informed Consent and Security
 - J.3.c.: Security
 - Encryption
 - Strong passwords
 - J.3.d.: Imposters
- Plan for containment
- J.10: RC Unavailability
- State policy
- J.7.b: Laws and statutes

CRCC Social Media Policy (2012)

• Available online:

http://www.crccertification.com/pages/social_media_policy/254.php

- Policy for CRC's interacting with CRCC related media platforms
 - Good guidelines to follow regardless of where you are posting
 - Reminded to check back regularly to ensure you are current with their policy

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CRCC Social Media Policy (2012)

- Required to follow terms and conditions of sites you use
- Forbids defamation, harassment, discrimination and law violations
- Be:
 - Honest
 - Transparent
 - Truthful

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CRCC Social Media Policy (2012)

- Be respectful of fellow professionals
- Share with caution
- Obey the law
- Add value
- Fix mistakes

Further Reading

- Facebook Privacy: A Bewildering Tangle of Options Visual Representation of Privacy Settings
 - http://www.nytimes.com/interactive/2010/05/12/business/facebook-privacy.html?ref=personaltech
- Martin (2010) The Internet's ethical challenges
 - http://www.apa.org/monitor/2010/07-08/internet.aspx
- CRCC Code of Professional Ethics:
- Section A: The Counseling Relationship: A.3.a, A.3.b, A.5.d.
- Section J: Technology and Distance Counseling: J.1.a, J.1.b, J.1.c, J.2.a, J.3.a, J.3.b, J.3.c, J.3.d, J.6.a, J.10.a, J.10.b, J.10.c, J.12.a, J.12.b.